

What are we going to do in Year 7

MUSIC

with Mr Venimore ?

Here are seven of the aspects of MUSIC you will explore in your few weeks in the Music module.

No! I didn't invent them. They come from the instructions teachers are given by the M.O.E.

- 1 **Explore natural, acoustic and digital sound for ideas in MUSIC**
- 2 **Know about some MUSIC forms, genres.**
- 3 **Know about traditional and contemporary MUSIC in Aotearoa / New Zealand.**
- 4 **Understand the history of MUSIC and how it has helped to shape the pop styles of today.**
- 5 **Create, share and respond to MUSIC, individually and collaboratively.**
- 6 **Sing, play instruments, record, read and write MUSIC symbols.**
- 7 **Use MUSIC to express ideas and communicate.**

Name

Here are the topics we will cover in ten lessons and in your homework. Date the lesson and number the aspects we have covered.

TOPIC	TO DO	DATE	RATING
1 Introduction	Colour the cover.		
2 Here at Morrinsville	Vocals, Keyboard, Ukulele, Percussion and Guitar		
3 Here at Morrinsville			
4	Basic lessons for all, extra for you chosen instruments.		
5			
6 Group Work			
7			
8	Work with a group and prepare your performance of "Here at Morrinsville". Also compose a jingle. These will be performed during the last two lessons. You may rehearse for optional solo or group performances, and you may have group or individual help from your teacher.		
9			
10	Perform the items you have been preparing over the past five weeks, complete the quiz and reflection on paper or on-line		

You will need a 20 page clear file to keep your work in. You will be given pages to complete and file each lesson. (Some pages portrait, others landscape.)

Keep your work with you and update it each week with class work and homework. It will be checked by the teacher regularly.

Each lesson you will need to give the teacher your full attention for the first 20-30 minutes. Feel free to ask questions and contribute positively to the topic.

The rest of the lesson will be for you to develop your own Music skills, (solo, duo, trio, quartet, quintet, or ensemble).

In the last ten minutes instruments will be packed away and the homework sheet will be introduced. You will need to complete it before the next lesson.

RATING Think about what your participation, focus, achievement and learning each lesson. In the rating box put:

10 = Excellent, 8 =Very Good, 6 = Good, 4 = Not Good, 2 = Couldn't do it (or odd numbers for somewhere in between.)